

# Math Explanations for Parents

**Adding:** Say the biggest number and then count on.

$$5+3= \underline{\quad}$$

"Put 5 in my head. 6, 7, 8."

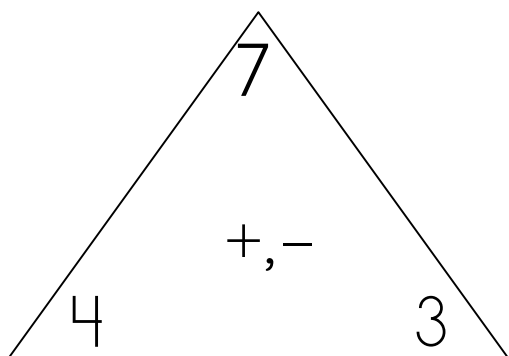
**Subtracting:** Say the biggest number and then count back.

$$5-3= \underline{\quad}$$

"Put 5 in my head. 4, 3, 2."

## Fact Triangles

Fact triangles are used to help students learn addition and subtraction facts quickly (like flash cards). The top number is always the biggest number. To practice with these, cover up one of the numbers. If you cover up the top number, students will have to add the two bottom numbers to find out the covered number. If you cover one of the smaller numbers, students will have to subtract the smaller number from the top number.



The equations for this triangle would be:

$$4 + 3 = 7$$

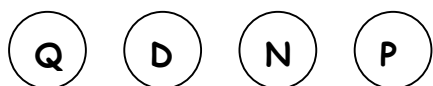
$$3 + 4 = 7$$

$$7 - 4 = 3$$

$$7 - 3 = 4$$

## Counting Coins

Coins should be written like this:



Coins should be counted/written like this:



25      35      40      41

Use capital letters for coins.

Students must write the numbers as they count up, underneath the coins.

## Clocks

When making the hands of the clocks, please have students draw straight lines, no arrows. Make sure that the minute hand is long and hour hand is visibly shorter.

