

Language Arts

Reading

*Read every day.

• Comprehension

- Read title and look at picture. Predict what the story might be about.
- Look at a few pages in the story, reading the pictures only (picture walk).
- Think about the characters and setting.
- While reading, stop and review what has happened so far. Think about what might happen. Ask questions and see if they get answered (*Are the 3 bears going to eat Goldilocks? Will they call the police?*)
- If you don't understand a word, reread, look at the pictures, read ahead, or look up the word in the dictionary.
- Use reading comprehension strategies: Monitor & Clarify, Question, Predict/Infer, Summarize, Evaluate
- After reading, review what happened in the story. What happened first, next, then, last? Why did something happen?
- Make connections to your life, other books/movies, and the world.

• Fluency

- Read story all the way through.
- Read each page three times in a row, reading faster each time
- Read words with expression, paying attention to punctuation and how the characters are feeling.
- Time your reading to help you read faster (Mom or Dad should time younger children).

Writing

Think it. Write it. Read it.

* Write every day, for a variety of purposes (lists, letters to someone, notes to self, stories, personal reflections, etc.)

- Sentences

- Start with a capital
- End with a period (or question mark, or exclamation point)
- Have spaces between words
- Make sense

- Paragraphs

- Indent the first sentence
- Start with a topic sentence
- Write detail sentences
- Use transition words (i.e., first, next, then, after, etc.)
- Use adjectives to make your writing more interesting
- End with a conclusion
- Think about your readers. You want them to have some sort of feeling after reading your writing (scared, happy, sad, mad, hungry, etc.)
- Proofread your writing, fixing mistakes and making your writing better.

- Printing

- Neat
- Spaces between words
- Letters correctly formed on lines
- Capital letters only at the beginning of sentences, for names, and the word I.